

SUMMER HOMEWORK FOR JUNIORS

The following is a checklist of your summer homework. All of your homework is due the first day of school.

- Summer reading and book report.
- AVID Personal Portfolio worksheet
- Personal statement-prompt 1 and 2- Polish existing statements and share with Mrs. Carson and Mrs. Robinson.
- EOP Questions
- FAFSA Pin (both student and parent)-online at fafsa.ed.gov
- Resume (Polish existing)
- List of schools you would like to attend (4 CSU/4 UC/ 4 private)
- NCAA clearinghouse/NAIA clearinghouse (As needed.)
- Recommendation request (who are you asking for letters?)
- Student Accomplishments –parent and student

If you have any questions regarding any of the homework you may contact:

Mrs. Robinson – krobinson@psusd.us

Mrs. Carson – lcarrson@psusd.us

AVID Senior Summer Homework

The following homework is due the first day of your senior year. If you do not have the homework completely finished and ready to turn in as you walk in the door you will start the year with an F. Have a great summer!

1. You are required to read at least one of the following books about college. You will need to type a book report. The book report options are on the back of this form. You may find these books at a bookstore, library or online.
 - The Naked Roommate: And 107 Other Issues You Might Run Into in College
By Harlan Cohen
 - The Real Freshmen Handbook: A Totally Honest Guide to Life on Campus
By Jennifer Hanson
 - Surviving the First Year of College
By Steve Gladis
 - Navigating Your Freshmen Year: How to Make the Leap to College Life and Land on Your Feet
By Students Helping Students
 - How to Survive Your Freshmen Year
By Mark W. Bernstein
 - Off to College: Now What?
By Jessica Linnell
 - Navigating Your Freshmen Year
By Students Helping Students
 - The Everything College Survival Book
By Michael S. Malone
 - Please Send Money
By Dara Duguay
 - U Chick: The College Girl's Guide to Everything
By Christie Garton
 - A Girl's Guide to College: Making the Most of the Best Four Years of Your Life
By Traci Maynigo
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1. Book Jacket:

Design an original book jacket for your book. It should include:

- Front cover: title, author and cover art (art should reflect themes/symbols in the book).
- Spine: title author and publisher.
- Back cover: 250 word review stating your opinion of the book.
- Inside flaps: 250 word tease (an inviting plot summary without giving away too much)
- A paper (250 word minimum) explaining your cover art and the ending of the book

2. Moviemaker:

Write a one page (double spaced, normal font and margins) "pitch" to a producer explaining why the story would or would not make a great movie. If the pitch is to make the movie, what scenes could be cut (and why) to bring the novel to a manageable time limit? Who would you cast in the main roles and where would it be set?

3. Collage:

Create a collage around the themes, metaphors, imagery, symbols, or characters in the book, and on the back, explain your visual images in a one-page (double spaced, normal font and margins) interpretation.

4. Write a persuasive book sell:

Write a one page (double spaced, normal font and margins) persuasive paper on the book you just read. You must give reasons why others should read this book. Don't give away the ending.

5. Make a mobile:

Requirements: For each of the following you must make an appropriate shape that represents that element of your novel. All writing must be typed, double spaced, with normal font and margins.

- Shape One: Describe the main character in one paragraph. Include a descriptive and insightful explanation that is backed by an example in the book.
- Shape Two: Write a 3 paragraph summary of the book that highlights the beginning, middle and end of the novel. Make sure to include the who, what, where, when, and why of the story. (Each paragraph will go on a separate shape hanging from shape 2).
- Shape Three: Describe the setting(s) on the front side of the shape. On the back side of the shape, draw a picture that represents the main setting.
- Shape Four: Write your evaluation (one paragraph) of the book and write whether you would you recommend it to a friend. Give specific reasons for your opinion.

Constructing Your Mobile

Cut a piece of cardboard into a 12 X 18 rectangle. This will be the top of the mobile so it must be sturdier than regular weight paper. Holding the board horizontally, colorfully decorate both sides of the board with a border, the title, author, and your name. Using heavy string or yarn, not thread, attach the four shapes to the bottom of the board through the four holes, allowing the shapes to hang about four inches below the board. Thread another piece of string or yarn through the two holes at the top for a hanger. Attach the three additional shapes that go with shape 2 to the bottom of that shape.

6. Book-in-a-Jar (or Box):

1. Find a container (clear jar, shoebox, etc.)
2. Put these things inside the container:
 - a. At least 10 items that connect or relate to the story (these can be magazine pictures, drawings, or real things). The items you choose should represent the characters, setting, and plot of the story.
 - b. A favorite quote from the story (and the page number on which it can be found)
 - c. A short summary of the story
 - d. A one-page listing of the 10 included items and a description of what they represent
3. Decorate the lid.
4. Put the name of the book, the author, and your name on the outside of the box or jar.

The Personal Statement

www.admissions.ucsb.edu

UCSB

What is the Personal Statement? The Personal Statement is an integral part of the UC application. The content of the Personal Statement should add clarity, richness, and meaning to the information you present in other parts of your UC application, enabling the Office of Admissions to form the best impression of you.

Technical Information

- You have 1,000 words to answer both prompts.
- Neither response should be less than 250 words.
- Avoid the use of special characters.
- Feedback and suggestions from others are useful but you are responsible for writing the Personal Statement.

Personal Statement Prompts

Prompt #1 (Freshman):

Describe the world you come from – for example, your family, community or school – and tell us how your world has shaped your dreams and aspirations.

Suggestions for Prompt #1 (Freshman)

- The majority of your response should be the description of your world.
- While describing your world, don't forget to add how the world has influenced your development as a student, or as a person.

Prompt #1 (Transfer):

What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field – such as volunteer work, internships and employment, participation in student organizations and activities – and what you have gained from your involvement.

Suggestions for Prompt #1 (Transfer)

- Consider including course work experience. This may include working with faculty or doing research projects.

Prompt #2 (All Applicants):

Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

Suggestions for Prompt #2

- Think about answering this prompt first, as it may help set the context you will wish to describe in Prompt #1.
- Choose a topic that has not been addressed in detail in another section of the application.
- Keep the information relevant to your personal experiences.

Suggestions for Writing the Personal Statement

Answer the question. Take time and think about each prompt before you start writing. Use details and examples to make your point. Use your words strategically; is there a reason behind your example? Write to add context and depth, not to fill space.

Give yourself time to edit. Start writing to answer each prompt then go back and review the word count, content, and overall message. You may not have space to tell us everything so make your words count.

Be you. Remember to talk about yourself so that we can get to know your personality, talents, accomplishments and potential to succeed at a UC campus. Use plenty of "I" statements.

Stick to one topic per response. Making a list of accomplishments, activities, awards, or work will lessen the impact of your words. Expand on a topic by using examples and facts for maximum impact to an Admissions reader.

Think outside the box. When you are composing your Personal Statement consider including:

- Personal triumphs or challenges – If you decide to talk about a challenge or triumph, do not forget to explain what you learned from the experience.
- Leadership opportunities – We value leadership at many levels (e.g. family, school, or community).
- Experiences outside the classroom – Consider experiences that have made an impact on your life (e.g., travels, church/temple, work, youth groups, or your family).
- Disabilities – If you are living with a disability, feel free to talk about it in the context of your ability to succeed.
- Culture – If your culture has influenced who you are, talk about it. Let it add to the picture we form of you.

Stay focused. Avoid common mistakes such as:

- Inappropriate use of humor.
- Creative writing (poems, scene setting, or clichés).
- Quotations – We want to know your thoughts and words, not someone else's.
- Generalities – Stick to facts and specifics you want us to know about yourself.
- Repetition – Do not talk about the same topic in each response. Give us new information we cannot find in other sections of the application.
- Lists of accomplishments or activities.
- Philosophy – Do describe your world in facts and examples. Don't ask questions without answers.

EOP Questions

The following questions are from the EOP Information and Application Form which is part of the California State University application. Your answer should be a short paragraph approximately four to five lines.

Directions: Answers to the following questions will help us determine your motivation and preparation to undertake college work. Please answer as precisely and honestly as possible. Use complete sentences and avoid responses such as "yes" or "no."

1. List any volunteer, extracurricular activities, or work experience in which you are or have been involved in the past two years.
 2. Why would you like to attend college? Discuss your career and personal goals. Are there any particular circumstances, school experiences or persons that influenced your preparation or motivation to attend college (e.g., cultural/financial background, family, teachers, schools you attended)? Please explain.
 3. Briefly discuss your academic background. Did you utilize any additional support at your high school, such as tutoring? Do your grades in high school and/or college reflect your academic ability or potential?
 4. Briefly describe your family's economic background. Include information about your financial challenges.
 5. Please tell us more about yourself. Is there any additional information you would like EOP to consider in determining your admission to the program?
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College Board: www.collegeboard.org

User Name: _____

Password: _____

CSU Application, EOP, and High School Planner: www.csumentor.edu

User Name: _____

Password: _____

School & Date submitted: _____

UC Application: www.universityofcalifornia.edu/admissions

User Name: _____

Password: _____

School & Date submitted: _____

Private/Out of State Schools: www.commonapp.org

User Name: _____

Password: _____

School & Date submitted: _____

NCAA Log in Info: Eligibility Center : <http://web1.ncaa.org>

Username: _____

password: _____

Roberta Jordan
12345 Hemingway Ln.
Austin, TX 78722
(512) 456-7891 — R.Jordan@email.co

Objective

Reliable and mature high school senior seeking a part-time retail sales position with a youth-oriented clothing environment to gain experience and insight into the fashion industry for a future career in fashion and design.

Work Experience

Country Club Summer 2003 and 2004 Lifeguard

- Monitored swimming areas for rule violations and drowning victims.
- Assisted in maintaining pool facilities and recreation areas surrounding pool areas.
- Supervised entertainment activities sponsored by country club.
- Worked assigned shifts at check-in and concession stand.
- Attended training courses and maintained CPR certification.
- Taught summer swimming classes.

Volunteer Work

Big Brothers/Big Sisters 2003 - 2004

- Assisted with and participated in group activities and field trips.
- Monitored youth during activities.
- Tutored ages 8-13 and assisted with homework assignments.

Texas School for the Blind 2000 Book Reader

- Read literary masterpieces into a tape recorder for use by the community.
- Assisted with volunteer office duties.

School Organizations

National Honor Society 2003, 2004

Pep Squad 2002 and 2003 Decorations Committee Chair — 2003

Latin Club 2002 - 2004 Secretary — 2002 Vice President — 2004

Senior Student Council Representative 2004 Secretary — 2004

Education

City High School 2002 - 2005 May 2005 Graduation

George Washington Middle School 1997 - 2000

GUNTHER GONDO

10010 Palms Boulevard
Los Angeles, CA 90066
(310) 306-4321
E-mail: ggondo@aol.com

OBJECTIVE Position in retail sales with opportunity for management training

EDUCATION Venice High School
Los Angeles, CA
Diploma, June 2009

Los Angeles Unified School District Regional Occupational Program
Retail Merchandising
Certificate of Completion, February 2009

WORK EXPERIENCE

March 09- Present Sales Assistant
The Gap
Marina Del Rey, CA
Supervised dressing rooms, assisted customers, operated cash register, stocked and displayed merchandise

Sept. 07- June 08 Volunteer tutor
Broadway Elementary School
Venice, CA
Tutored students learning English, instructed and supervised students in computer lab

SKILLS Type 40 wpm
PC proficient; Windows XP, Microsoft Office, Excel, PowerPoint
Read, write, and speak Spanish fluently
Excellent communication and organizational skills

ACTIVITIES Venice High School Yearbook Staff
Venice High School Varsity Swim Team

HONORS Venice-Marina Rotary Club Recognition of Excellence
Honor Roll, 3 semesters

REFERENCES Furnished Upon Request

POSTSECONDARY PLANS

Name: _____

Elective Teacher: _____

The 4 UC schools that I plan to apply to are:

1. _____
2. _____
3. _____
4. _____

The 4 CSU schools that I plan to apply to are:

1. _____
2. _____
3. _____
4. _____

The private schools that I plan to apply to are:

1. _____
2. _____
3. _____
4. _____

I would like to apply to the major:

And I plan to minor in:

A career that I would like to pursue is:

Two people that I plan to ask for letters of recommendation are:

1. _____
2. _____

Rancho Mirage High School
AVID Personal Portfolio

Student:

Name: _____
Address: _____
City, State, ZIP: _____
Cell Phone _____ E-mail: _____
SSN: _____ DOB: _____
Birthplace: _____ Citizenship: _____

Parent:

MOTHER'S

Name: _____ Occupation: _____
Cell Phone: _____ E-mail: _____
SSN: _____ DOB: _____
Birthplace: _____ Citizenship: _____
Marital Status: _____ DO Marital Status: _____
DO Cali Residency: _____ Adj Gross Income: _____

FATHER'S

Name: _____ Occupation: _____
Cell Phone: _____ E-mail: _____
SSN: _____ DOB: _____
Birthplace: _____ Citizenship: _____
Marital Status: _____ DO Marital Status: _____
DO Cali Residency: _____ Adj Gross Income: _____

Who claims you on their taxes? _____
Jointly? _____

Personal Accomplishments

Thank-you for agreeing to write a letter of recommendation for me. If you need anything else, please let me know.

Letter of recommendation for: _____ needed by: _____.

PERSONAL INFORMATION

Full Name: _____

Contact Information: _____

Class(es) I have taken with you. (Class, year/semester, grade received)

Will you be the first member of your family to go to college? ____yes ____no
If no, who else has gone to college in your family?

Cumulative GPA:

AP Classes taken and grade received:

Name of college you plan to attend:

What major/career are you considering?

Special circumstances or challenges faced during high school:

List four adjectives that you believe best describe you as a person:

1. _____ 2. _____

3. _____ 4. _____

Extra-Curricular Activities

School Activities and Clubs:

Athletics:

Outside Activities: (Church Groups, Scouts, Police Explorers, ect.)

Special Programs: (AVID, GATE, Academies, ect.)

Work Experience: (List employer, # of hours per week and type of duties.)

Volunteer/Community Service: (List organization and # of hours worked.)

Awards and Honors:
